

SEAMLESS LANGUAGE LEARNING: SECOND LANGUAGE LEARNING WITH SOCIAL MEDIA

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INTRODUCTION



Interaction as both
the objective and the
means of language
learning

Communicative
approach and
context

Seamless Language Learning,
learning activities in formal
and informal learning spaces,
individual and social spaces, as
well as physical and digital
spaces



Previous studies, the
use of social networks
allows more
participation by the
student, but a lack of
supervision

METHODOLOGY AND RESULTS

SMILLA Framework: a set of interweaving design/learning strategies
for learning on social media

MyCLOUD learning
program with a web
interface and a mobile
application to analyze
learning



Design efficiency.
Active users, trained for
self-reflection without
the need for the
teacher

CONCLUSIONS



Global design of content,
context and socialization
of learning and its
application and reflection



More studies in
different groups
and cultures and
with other
platforms



Need to train
teachers for the
implementation of
SMILLA

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