TEACHERS' AND STUDENTS' PERCEPTION ABOUT CYBERBULLYING. INTERVENTION AND COPING STRATEGIES IN PRIMARY AND SECONDARY EDUCATION

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INTRODUCTION

Cyberbullying
Abuse by means of electronic media, characterised by intentionality and the increase of the digital competence of aggressors.

Perception of teacher and students
The focus is on the variables associated with personal characteristics, physical appearance, economic situation of the family.

Strategies
Help from classmates, students, teachers and family involvement.

OBJECTIVES AND METODOLOGY

- Analise the perception of teachers.
- Analise the causal attributions of students.
- Learn the intervention strategies that teachers employ.
- Learn the confrontation strategies of students facing cyberbullying.

Self-report questionnaire validated by five university experts

Questionnaire «Cyberbull»

CONCLUSIONS

Advance in raising consciousness of the consequences derived from cyberbullying.

Provide teachers with models of intervention to prevent in their classrooms.

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