

FROM HIGH INTELLECTUAL ABILITY TO GENIUS: PROFILES OF PERFECTIONISM

Dr. Sylvia Sastre-Riba, La Rioja (Spain).

Dr. Eduardo Fonseca-Pedrero, La Rioja (Spain).

Dr. Javier Ortuño-Sierra, La Rioja (Spain).

<https://doi.org/10.3916/C60-2019-01>

INTRODUCTION



High Intellectual Capacity (HIC), high development of the intellect originating in childhood and associated with various variables such as perfectionism.



Perfectionism, considered a personality trait, transformed into academic achievement and well-being (healthy/adaptive) or causing anxiety and depression (unhealthy/maladaptive).



Gifted students, in which their profile of perfectionism is studied to provide guidance in their education and to promote their talent in today's digital world.

OBJECTIVES

1. Capture the latent structure of the dimensions of perfectionism in children and adolescents with HIC.
2. Establish partnerships with Positive and Negative Perfectionism

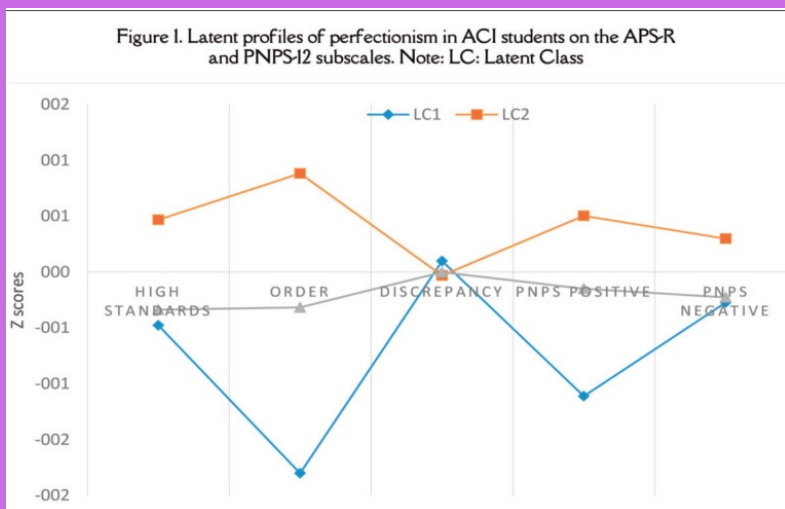
METHODOLOGY

Participants
137 students with HIC diagnosis

Measurement scales
«Almost Perfect Scale-Revised» (APS-R)
«Positive and Negative Perfectionism Scale-12» (PNPS-12)

Data collection
Differential Aptitude Test
Torrance Test of Creative Thinking

RESULTS



The similarity to Frost's model is demonstrated by establishing three types of perfectionism: (Unhealthy/Adaptive Perfectionism, Healthy/Adaptive Perfectionism, and Non-Perfectionism)

The analysis of both scales shows the correlation between Order and High Standards with Positive Perfectionism; and the correlation between Discrepancy and Negative Perfectionism.

CONCLUSIONS



Early identification and quality instructional guidance is necessary in order to achieve success in academic performance excellence, thus encouraging a healthy/adaptive perfectionism type.

Being aware of the impact it has on the family and on teachers, this study facilitates the understanding of the uncertain and heterogeneous manifestation of perfectionism in students with high abilities.



New avenues of research are promoted that address the relationship of the influence of motivation on perfectionism for the improvement of educational intervention.

Comunicar

www.comunicarjournal.com