

SPECIAL EDUCATION TEACHER'S PROFESSIONAL DEVELOPMENT THROUGH DIGITAL STORYTELLING

Ozgur Yasar-Akyar, Cinthia Rosa-Feliz, Dr. Solomon Sunday-Oyelere, Dr. Darwin Muñoz and Dr. Giyasettin Demirhan

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INTRODUCTION



Professional development, innovative training for teachers through continuing professional development (CPD) can play a vital role in promoting inclusion in education systems.



TIC, for disadvantaged groups in order to achieve technology-enhanced learning in inclusive education has been an interest of scholars.



Digital storytelling, we recognise the need to know more about the technologies used to support teachers' continuing professional development, based on real-life experiences.

METHODOLOGY

How can workshop-based DST be used as an educational strategy for teacher professional development in inclusive education?

To what extent do teachers find the SELI smart learning platform usable?

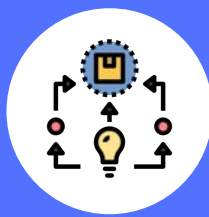
Workshops and interviews

N= 47 special education teachers

CONCLUSIONS



Teachers appreciated that the workshop-based Digital Storytelling allowed for enjoyment of expression, listening and learning. Therefore, dialogue towards DST can foster an inclusive dialogic stance among teachers.



Inclusive education was the main theme of the DST workshop, which aimed to provide learning opportunities throughout the teachers' histories.



The findings of the study show that Workshop-based Digital Storytelling can be an engaging and inclusive approach to achieve meaningful learning outcomes to contribute to teachers' professional development.

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