



QUALITY RECOGNITION AS A PRESCRIBER AGAINST DISINFORMATION

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INTRODUCTION

Hybrid media context



Infodemic

They have increased the threat of disinformation, particularly among young people who mostly consume digital content.



METHODOLOGY AND RESULTS

This article aims to identify the **competences needed to detect low quality content** linked to disinformation.

Online questionnaire
n=300

Journalism and Communications undergraduates

3 countries: Argentina, Chile and Spain

A transnational comparative analysis

Six out of ten students have significant difficulties in identifying the quality of the information.



Their media diet combines digital media and social media as a priority.



CONCLUSIONS

Although skills improve as the training progresses, the evolution is far from optimal, since it does not reach even **half the students.**

The practice of consuming quality information and its adequate recognition must be understood as useful tools for training journalists.



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