

SECONDARY EDUCATION STUDENTS AND MEDIA LITERACY IN THE AGE OF DISINFORMATION

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INTRODUCTION

Media and information literacy, should be an absolute priority on the agendas of our education authorities and representatives", due to the vulnerability of the lack of tools to cope with the enormous amount of information they receive on a daily basis.



Disinformation, citizens who simply learn how to use the technologies or who go a step further in understanding the uses and contents that flow through them.

OBJECTS AND METHODOLOGY

The general objective of the project is to obtain an X-ray of the current state of media literacy among students in compulsory secondary education in Spain.

On the other hand, the specific objectives are:

- 1) To analyse the reading habits of secondary school students.
- 2) To find out which digital media or platforms secondary school students use for information.
- 3) To analyse whether secondary school students are able to discriminate between news and opinion genres.
- 4) To find out students' aptitude for misinformation circulating on the web.
- 5) To find out the opinion of some of their teachers about the media competences of their pupils.

Mixed approach
Survey
Interviews

Secondary school students enrolled in public schools throughout Spain.
N= 1.651

Teachers related to students
N= 77



Secondary school students, despite being accustomed to surfing the Internet and using social networks on a continuous basis, show a deficit in basic competences related to media literacy.

CONCLUSIONS

Secondary school teachers point to the absence of critical thinking when faced with media content. Whether it is due to compulsive consumption, generated by the massification of mobile devices that contribute to distraction and difficulty in concentrating, or a lack of interest in information.



It would be necessary to go more deeply into the answers that students have given about their media consumption and to work, from a more psychological perspective, on the functions and dysfunctions that the media content they consume fulfils in their daily lives.

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