

DIGITAL COMPETENCES OF YOUNGSTERS IN SPAIN: A GENDER DIVIDE ANALYSIS

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INTRODUCTION



Public sphere,
the datafication scenario of the current communicative ecosystem poses a challenge to media and digital literacy



Deep learning
especially in terms of participation and civic and democratic engagement of youth.

OBJECTS AND METHODS

We address this issue from the notion of digital citizenship with the aim of studying the gender digital divide in terms of capabilities –skills and knowledge– and the possibility of leveraging them to promote civic education grounded in gender equality in the digital environment.



Quantitative approach

Survey with a representative sample of 600 young people - aged 16 to 18 - in Spain.

Technical competencies

Informational competencies

Critical knowledge

Study dimensions

CONCLUSIONS

Although there is a relative equality of conditions between men and women in terms of technical and informational digital competencies with a slight dominance of women, men claim to have more critical knowledge.



From there, we discuss the need to consider the contributions of feminist theories in the technological field in order to develop educational proposals of digital competences proposals that encourage the promotion of an active digital citizenship based on gender equality.

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