

# EVEN IF THEY DON'T SAY IT TO YOU, IT HURTS TOO: INTERNALISED HOMONEGATIVITY IN LGBTQ+ CYBERBULLYING AMONG ADOLESCENTS

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## INTRODUCTION

Cyberbullying is a problem that is more prevalent and serious among LGBTQ+ people.

Existing prejudices underline the need to consider homonegativity as a key variable in this type of cyberviolence.



## METHODOLOGY

This sequential mixed study explores:



Secondary schools in Andalusia (Spain)

1) In a first qualitative step with focus groups, perceptions on the characterisation of LGBTQ+ cyberbullying.

n= 175 Students

2) In a second quantitative step, cybervictimisation in terms of affective-sexual, bodily and gender diversity, and the possible moderating role of internalised homonegativity.

n= 1,971 Students

## CONCLUSIONS



Qualitative results identified valuable dimensions of cyberbullying, such as collective LGBTQ+ cybervictimisation.

Quantitative results revealed differences in collective LGBTQ+ cybervictimisation according to sexual orientation, gender identity and gender expression.

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