

GENDERED PERSPECTIVES ON DIGITAL SKILLS AND DIGITAL ACTIVITIES: COMPARING NON-BINARY AND BINARY YOUTH

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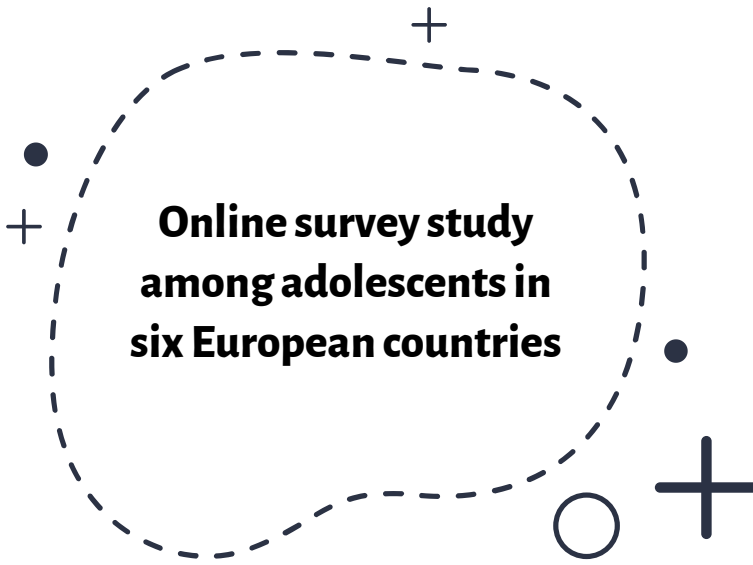
INTRODUCTION



Previous research on gender differences in young people's digital development has shown that boys and girls differ in frequency and type of internet use.

Non-binary youth more frequently engage with a variety of digital risks such as misinformation, cyberbullying, and co-rumination than binary youth.

METHODOLOGY



Estonia, Finland, Germany, Italy, Poland and Portugal

Focus on differences in digital skills and digital activities.

N= 6, 221 Adolescents

CONCLUSIONS

Non-binary youth tend to make greater use of the internet for content creation and mental and physical health information than boys and girls.



It reinforces the idea that young people who do not identify with the binary gender increasingly constitute a social group clearly differentiated from the "traditional" gender binary both in terms of digital skills and in the use of digital technologies.

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