

# Comunicar

Scientific Excellence Diplomas  
3rd Edition

Award Recipients  
April 2022



# SCIENTIFIC EXCELLENCE DIPLOMAS

AUTHORS · REVIEWERS



# Comunicar

The Editorial Board of the Scientific Journal 'Comunicar', in recognition of the academic quality of its wide community of researchers from all over the world, including readers, authors and scientific reviewers from the five continents, officially establishes yearly **Diplomas of Scientific Excellence** for **Reviewers** and **Authors**.

This annual recognition highlights and acknowledges the quality and visibility of Authors' work in terms of their scientific impact, measured in the computable JIF-2020 using internationally recognized metrics (WoS, Scopus and Google Scholar), as well as their presence in alternative metrics and scientific social networks.

Likewise, this distinction values the constancy and quantity of evaluated manuscripts in reviewers, as well as their personal contribution to the improvement of scientific production in a blind and anonymous manner.

A broad and recognized international scientific community with more than 1,034 reviewers from 54 countries around the world, more than 1,900 manuscripts published in 29 years and hundreds of thousands of readers support the quality of this scientific journal that is top ten worldwide in three areas of knowledge: in JCR-JIF it is Q1 in Education, in Communication and in Cultural Studies (1st in Spanish). It is 1st in FECYT Metrics; 1st in DIALNET METRICS. In GOOGLE SCHOLAR METRICS it is the 2nd journal indexed in Spanish in all areas; 2nd in REDIB (out of 1,199 journals).



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REDIB  
Red Iberoamericana  
de Innovación y Conocimiento Científico

FECYT



DIALNET  
MÉTRICAS



## Manuscript and Authorship Awards 2022

### Use of technologies and academic performance in adolescent students

<https://doi.org/10.3916/C59-2019-07>



Dr. Sheila  
García-Marín



Dr. Isabel  
Cantón-Mayo



### Adolescents problematic mobile phone use, Fear of Missing Out and family communication

<https://doi.org/10.3916/C59-2019-04>



Dr. Lidia-E.  
Santana-Vega



Ana-María  
Gómez-Muñoz

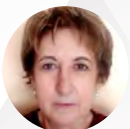


Dr. Luis  
Feliciano-García



### The development of the digital teaching competence from a sociocultural approach

<https://doi.org/10.3916/C61-2019-02>



Dr. Pilar  
Colás-Bravo



Dr. Jesús  
Conde-Jiménez



Dr. Salvador  
Reyes-de-Cózar



### Systematic review of mixed methods in the framework of educational innovation

<https://doi.org/10.3916/C65-2020-01>



Dr. M<sup>a</sup> Soledad  
Ramírez-Montoya



Dr. Jairo  
Lugo-Ocando



### Robotics to develop computational thinking in early Childhood Education

<https://doi.org/10.3916/C59-2019-06>



Dr. Ana  
García-Valcárcel



Dr. Yen-Air  
Caballero-González

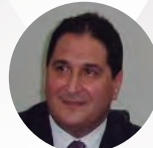




## Reviewer Awards 2022



Dr. Charo Sádaba  
University of Navarra (Spain)



Dr. Gustavo Hernández  
Central Uni. of Venezuela (Venezuela)



Dr. Jesús Valverde-Berrocoso  
University of Extremadura (Spain)



Dr. Diana Rivera  
UTPL (Ecuador)



Dr. Xosé López-García  
Uni. of Santiago de Compostela (Spain)



Dr. Abel Suing  
UTPL (Ecuador)



Dr. Víctor González-Escobar  
Catholic Uni. of the North (Chile)



Dr. Inmaculada Aznar  
University of Granada (Spain)



Dr. Rocío Cruz-Díaz  
Pablo de Olavide University (Spain)



Dr. Manuel Fandos-Igado  
UNIR (Spain)



Dr. Roberto Martínez-Pecino  
University of Sevilla (Spain)



Dr. Juan Bautista-Martínez  
University of Granada (Spain)

